

Palmetto Bays Elementary School

8900 Hwy 544

Myrtle Beach, SC 29588



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary

Enrollment: 597 students

School Phone: 843-236-6200

School Website: <http://pbe.horrycountyschools.net/>

Principal: Dawn McKinney

Superintendent: Dr. Rick Maxey

Board Chair: Joe DeFeo



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

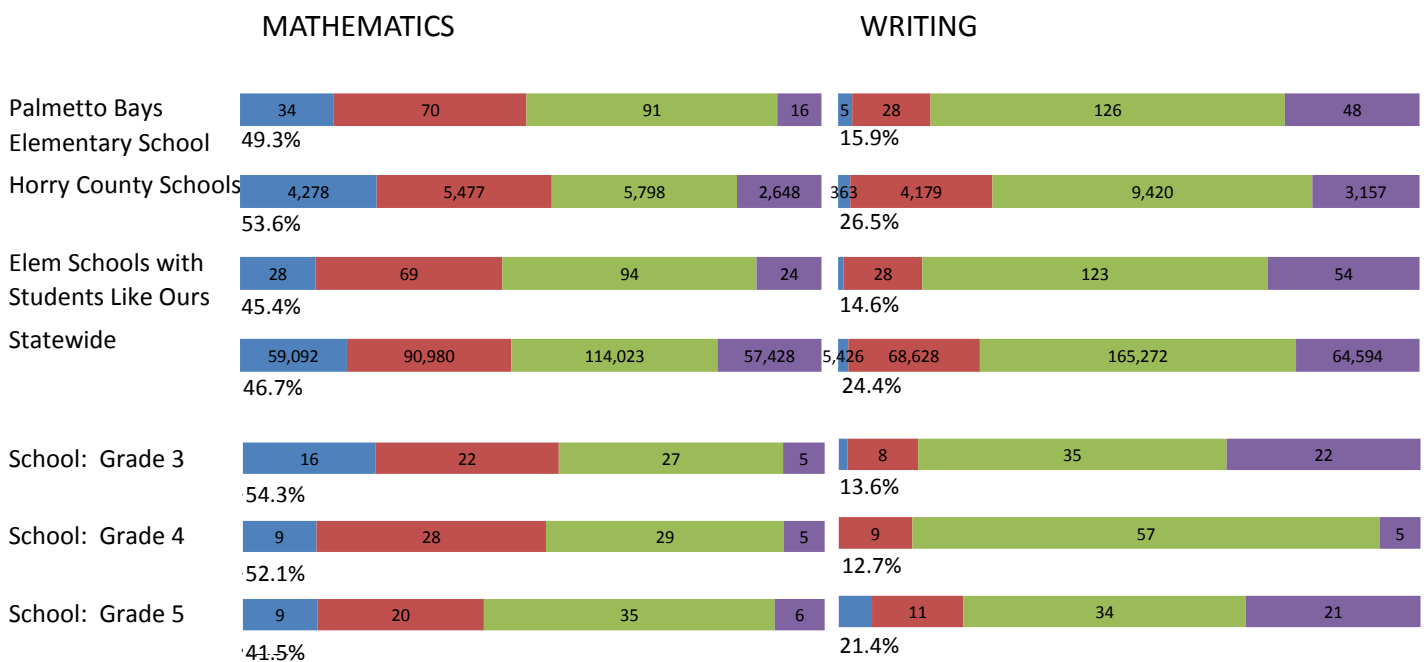
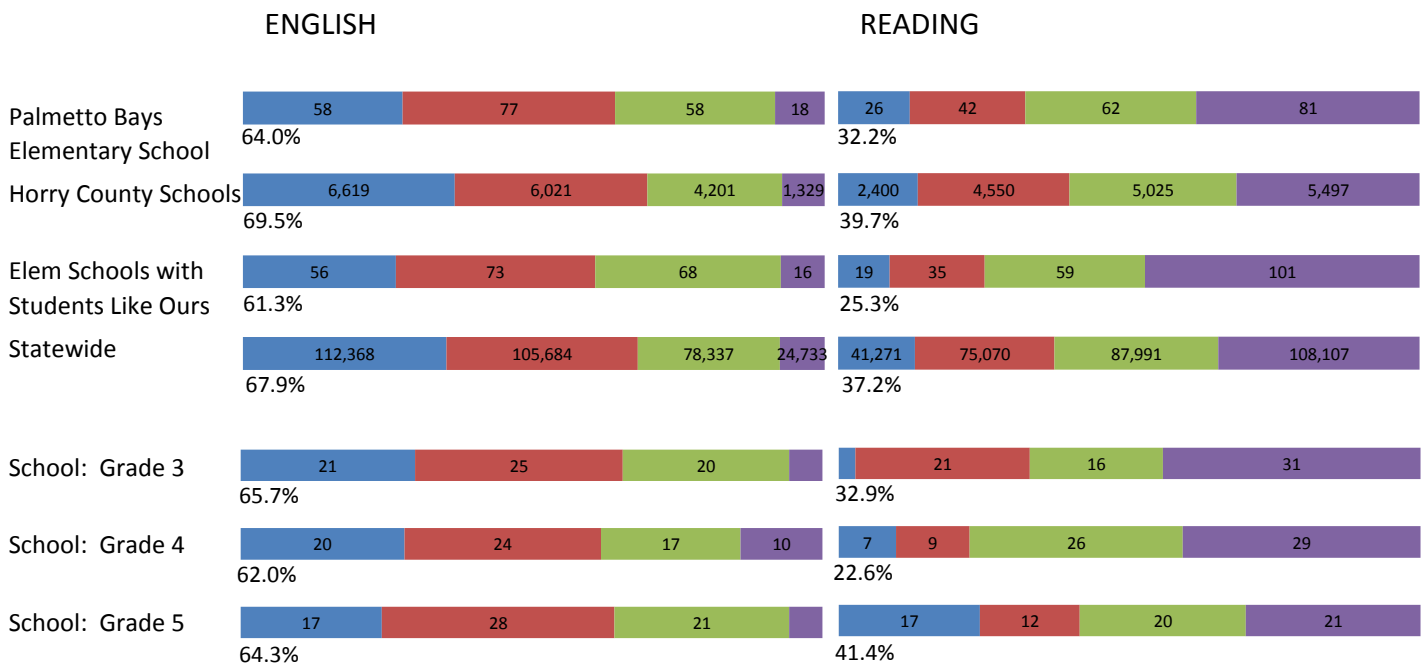
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the profile of the graduate by... being a premier world class school in which every student acquires an excellent education. Palmetto Bays Elementary School is a welcoming center organized around high-quality teaching and learning. At PBE we are differentiating instruction using rigorous standards and integrating 21st century skills that our students will need to become successful in a global society. We are teaching our students how to research new information and apply it into different subject areas as well as real life opportunities. Using these world class skills of critical thinking and problem solving we are helping them learn to be independent thinkers and to be able to convey their thinking using collaboration and teamwork. We are the home of the PBE Wolfpack, and we are very proud of the accomplishments that our students and staff members have made during the 2014-2015 school year. We are home to 110 staff members who provide support to 600 students. We provide education services, child development classes, guidance counseling, health, food service, transportation services, and after school care. In addition to the daily activities we also provide student council, computer club, art club, chorus, archery, afterschool and before school tutoring sessions, and summer ELL sessions. Students at Palmetto Bays benefit from the skills and experiences of an outstanding staff. On average staff members at Palmetto Bays have been teaching for 20 years, the value of this rich mixture of experience, skills, energy and interests that combines to help us meet the needs and expectations of our students, their parents and our community. In education and training, 70% of our staff members hold Masters Degrees or above, four hold National Board Certification, and all engage in staff development activities each year which demonstrates a true commitment to our students. This past year Palmetto Bays earned a grade of A with a 91.6% rating on our Annual Report Card. We received an absolute rating of Excellent, and a growth rating of Excellent which was an improvement from last year's rating of Good. We also received the recognition of reward status for our success as a Title I school. Throughout the year our Parent-Teacher Organization and Community partners help us provide a variety of extension and enrichment activities that support our annual learning and facility goals. We are the PBE Wolfpack! Dawn McKinney, Principal Natasha Hanna, School Improvement Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

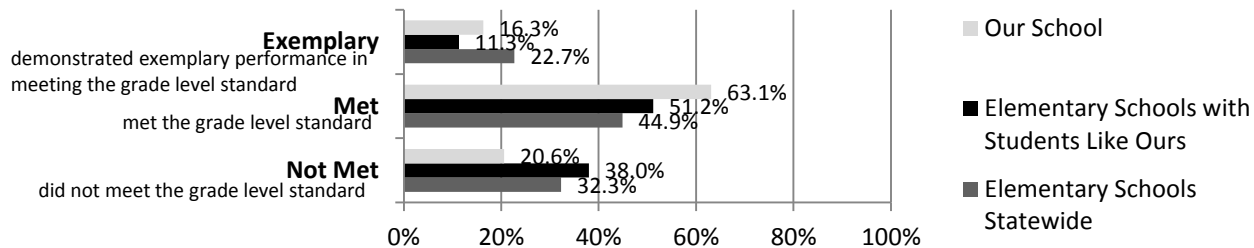
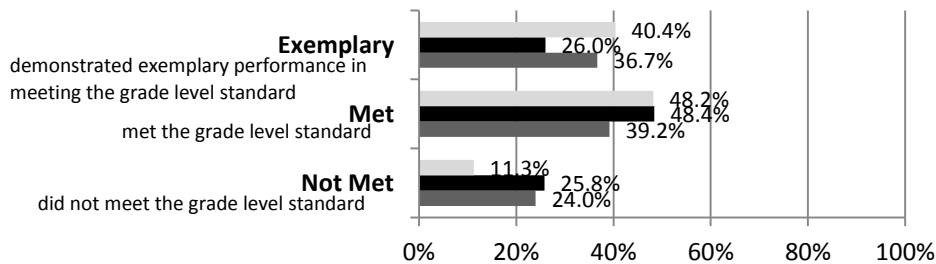
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

| Our School: Percent Met and Above for each grade level | |
|--|-----------|
| 4th grade | 5th grade |
| 83.1 | 75.7 |

Social Studies SCPASS

| Our School: Percent Met and Above for each grade level | |
|--|-----------|
| 4th grade | 5th grade |
| 97.2 | 80.0 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary" : student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" : student met the grade level standard. |
| Not Met | "Not Met" : student did not meet the grade level standard. |

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|-------------|-----------------------|--|
| Students (n = 597) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 82.8 | Down from 89.2% | N/A |
| Attendance Rate | 95.9 | Down from 96.2% | 95.5 |
| With disabilities | 18.9 | Down from 20.3% | 13.5 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.3 | Down from 0.7% | 0.0 |
| Percentage of students served by gifted and talented programs | 5.3 | Down from 6.0% | 5.6 |
| Percentage of students retained | 1.1 | Up from 0.9% | 1.5 |
| Teachers (n = 46) | | | |
| Percentage of teachers with advanced degrees | 63.0 | Up from 56.8% | 60.0 |
| Percentage of teachers on continuing contract | 82.6 | Up from 81.8% | 80.0 |
| Teachers returning from previous year | 95.3 | Up from 93.6% | 87.0 |
| Teacher attendance rate | 94.9 | Down from 95.1% | 94.9 |
| Average teacher salary* | \$52,209 | Up 2.9% | \$47,636 |
| Professional development days / teacher | 17.2 days | Up from 14.7 days | 10.4 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.6 |
| School | | | |
| Principal's years at school | 1.0 | Down from 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.4 to 1 | Down from 21.0 to 1 | 19.7 to 1 |
| Prime instructional time | 88.6 | Down from 88.7% | 89.2 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | No change | 100.0 |
| Character development program | Good | Down from Excellent | Excellent |
| Avg. age of books / electronic media in the school library | 12.0 | N/A | 14.8 |
| Number of resources available per student in the school library media center | 23.1 | N/A | 24.2 |
| Bandwidth capacity per student | 50-100 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.5 | N/C | 0.7 |
| District-issued technology devices per teacher | 1.9 | N/C | 2.0 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$10,342 | Down 4.3% | \$8,190 |
| Percent of expenditures for instruction** | 63.9 | Up from 63.5% | 65.2 |
| Percent of expenditures for teachers' salaries** | 65.0 | Up from 63.9% | 66.7 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 44 | 69 | 46 |
| Percent satisfied with learning environment | 86.4 | 92.8 | 100.0 |
| Percent satisfied with social and physical environment | 90.9 | 82.8 | 93.6 |
| Percent satisfied with school-home relations | 84.1 | 88.8 | 74.5 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Good |
| 2012 | Excellent | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample